

AuPS Education Preconference Workshop – The Flipped Classroom in Physiology Education

Sunday 8th December 2013 – Deakin University Waterfront campus

The workshop will provide a forum for a dialogue about using the “flipped Classroom” in physiology education. Staff from several universities who are doing this type of teaching will illustrate how they have been doing this in their own teaching. Time will be allocated for participants to engage in trialling videos of their own and constructing worksheets as a first step towards adopting this pedagogy.

If members have any data or cases they would like to present at the end of the program can they please inform Yvonne.hodgson@monash.edu so that some time can be allocated to them.

Draft program

1.00pm	Welcome	David Saint and Yvonne Hodgson
1.15pm	POGIL in physiology	TBA
1.30pm	Flipping bioscience lectures for a first year nursing cohort; a pilot study	Sharon Flecknoe (Monash University) (using Camtasia)
1.45pm	What’s all the fuss about flipping? Based on 5 years of experience, we will share our simple approaches to flipping the classroom and how it could work in your learning and teaching context.	Sophie Karanicolas and Cathy Snelling (University of Adelaide)
2.15pm	Flipping the Classroom: Maintaining Active Learning in Large Group Teaching	Charles Sevigny (University of Melbourne)
2.30pm	Flipped classroom experience for a second year physiology unit at Deakin – was it worthwhile?	Jan West (Deakin University) (using Jing)
2.45pm	Hands on session – making videos and constructing problems/worksheets for a flipped classroom Coffee break can be taken at a café on the waterfront during this session	All presenters will assist participants to make videos or worksheets for one of their lectures. Participants should bring a laptop and a ppt file of a lecture that they would like to convert to a flipped classroom
4.30pm	End	

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